

[P3] Elementary Japanese for Daily Use

Get ready for life in Japan!

Congratulations on getting into UTokyo! Your adventure is just around the corner. Why not get a head start with our exciting online Japanese language program?

In this condensed 3-week course, we emphasize oral communication, connecting you with various situations that will arise in your new life in Japan. If you have prior learning experience, please check your proficiency level on our website: <https://www.todai-ic-nihongo.com/center/LevelCheck/nihongo.html>

Note: This syllabus provides information on 'Elementary Japanese for Daily Use.'

Syllabus

1	Subject	[P3] Elementary Japanese for Daily Use
2	Field	Japanese Language
3	Key words	Elementary, Grammar, Communication, Daily use, Conversation
4	Unit	1
5	Lecturer	Japanese Language Education Division, GlobE
6	Period	From July 6 (Mon) to July 24 (Fri), 2026
7	Time	15:00-16:30 (Japan Standard Time)
8	Lecture style	Online (live virtual class)
9	Evaluation Criteria	Excellent (S) 90–100%; Very good (A) 80–89%; Good (B) 70–79%; Pass (C) 60–69%; Fail (D) 0–59%
10	Evaluation methods	Attendance and Participation 60%, Assignments 40%
11	Prerequisites	<ul style="list-style-type: none"> • This course is specifically for students who have applied for the UTokyo Pre-arrival JLP. • This course is aimed at the elementary level but assumes some prior knowledge. It is intended for those who have completed about one term to one semester of study through self-study or a general university course. It is suitable for learners who have been assessed as “Level 2 Upper Elementary” or above in the level check test available on our website: https://www.todai-ic-nihongo.com/center/LevelCheck/nihongo.html • The ability to read Hiragana and Katakana is required for reading textbooks and materials written on the board.

12	Contents	<p>Purpose The goal of this course is to extend elementary-level international students' knowledge of Japanese oral expressions for use in daily life, their understanding of how to use them, and opportunities to practice using them effectively. Students who successfully complete this course will be able to:</p> <ul style="list-style-type: none"> ▪ Survive in everyday situations with more confidence. ▪ Provide more detailed explanations and ask questions in daily life situations. ▪ Understand the preference for high-context interactions in Japanese. <p>Description This course is offered as an online (live) virtual class. The curriculum is designed to equip you with the ability to use Japanese in your daily life in Japan and communicate effectively in various situations. Throughout this 3-week course, you will learn how to ask questions, make requests, and express your thoughts more accurately. Tailored for beginners, the course primarily focuses on introducing simple expressions. However, explanations of language structures will also be provided, allowing you to expand and customize your expressions according to your communication needs. Additionally, activities called 'Conversation Challenge' will help you enhance your conversation skills by simulating various real-life situations.</p> <p>While the class may use English as needed, it is primarily conducted in simple Japanese. As a result, interacting in Japanese during the class itself may also be a challenging experience.</p> <p>Note: This course combines lectures and interactive sessions simulating face-to-face interactions. Therefore, students are requested to keep their cameras on during class. Engaging in active practice and discussions with your classmates is highly encouraged.</p> <p>Schedule You will learn expressions and vocabulary to handle specific situations that are likely to occur shortly after arriving in Japan. In addition to learning these expressions, you will also study conversation strategies and the communication characteristics preferred in Japanese society. The topics include:</p> <ul style="list-style-type: none"> ▪ Asking about unfamiliar words ▪ Asking how to fill out forms ▪ Asking for recommendations ▪ Consulting about troubles ▪ Inviting friends ▪ Making appointments, etc. <p>Classes will be held over a period of three weeks, with 10 days (10 sessions) dedicated to the lessons. Additionally, similar situations to those in [P4] will be covered, but the content will be adjusted according to the level. The detailed schedule and list of specific learning items will be posted here in early May.</p> <p>Assignments Students are required to complete a worksheet provided every day (1-2 pages). Students are expected to spend about one hour every day reviewing the day's lesson.</p>
13	Required readings	Original materials
14	Reference readings	Will be provided in class.
15	Notes	N/A

Contact

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