



Annual Report 2024



Center for Global Education, The University of Tokyo

Serving as a University-wide Platform for International Education

The University of Tokyo Center for Global Education (UTokyo GlobeE) was launched in April 2023 with the mission of training global leaders who will form relationships with diverse people around the globe, contribute to the creation of a peaceful and inclusive society, and thrive on the international stage in the dynamic world of the present and future.

As a university-wide platform for international education, GlobE offers an array of educational programs for all UTokyo undergraduate and graduate students, both domestic and international, across all affiliations and majors. Through long- and short-term study abroad programs, courses taught in English and other languages in which domestic and international students engage in active learning on campus and online, and various student-led research and creative projects, GlobE supports students' journeys by fostering diverse perspectives and sensibilities. GlobE encourages students to study in and about regions throughout the world—not only North America, Europe, and East Asia, which have traditionally been the focus of international education in Japan, but also areas that relatively few UTokyo students have had the opportunity to learn from, such as South Asia and Africa—as well as to engage in on-campus exchanges with students from those regions.

Instructors engaged in GlobE's educational programs are top-level educators passionately committed to interactive learning while being engaged in cutting-edge research in fields ranging from science and engineering to the humanities and social sciences, and they come from diverse backgrounds in terms of nationality, race, ethnicity, gender, and age. By studying with these instructors, students can obtain a global education on the UTokyo campus while broadening their knowledge and honing their skills for proactive communication and dialogue.

In collaboration with other university offices and units, GlobE also takes the lead in cultivating an open, inclusive environment on campus so that international students who come to study at UTokyo can enjoy a fulfilling experience both inside and outside the classroom and so that domestic and international students can develop enriching relationships and learn from each other.

Looking Back at Academic Year 2024

In its second year of operation in AY 2024, GlobE carried out more multifaceted initiatives to fulfill its mission as a university-wide platform for international education. Through the expansion of the Go Global Gateway (GGG), the Global Liberal Arts (GLA) course offerings, and the launch of the Global Leadership Program (GLP), we have laid the groundwork for all UTokyo students—regardless of their faculty or major—to gain global experiences and engage in interactive learning in English and other languages.

In particular, in AY 2024 we made an effort to expand learning opportunities in and about the Global South, a region where UTokyo students have traditionally had limited exposure. The joint summer program with the Asian University for Women (AUW) in Bangladesh, in which twelve students from each institution studied together for ten days, and a pilot international cooperation program in Ghana, where eight UTokyo students spent two weeks visiting elementary schools and NGOs and engaged in educational support activities that leveraged their academic expertise, were two of the year's highlights. These programs had a profound impact on the participants' perspectives and worldviews while also fostering deep engagement with local students and communities, underscoring the transformative effects of international education and exchange.

What does “global” mean in today's world? What is needed to achieve “diversity” and “inclusion”? What kinds of perspectives and qualities should a “leader” possess? GlobE will continue to pave the way for nurturing individuals who can think and explore these questions critically and act collaboratively and proactively.



Dr. Kaori Hayashi

Executive Vice President

For the University of Tokyo to continue advancing as a world-leading institution, global engagement and diversity must remain essential pillars of its education and research.

We must cultivate a campus where people from across Japan and around the world can come together, fostering the exchange of diverse values. From such encounters emerge new ideas and deeper understanding, empowering us to collaborate toward a better future. Under the leadership of President Teruo Fujii, the University of Tokyo established the Center for Global Education (GlobE) in 2023, followed in 2024 by the Center for Coproduction of Inclusion, Diversity and Equity (IncluDE), both university-wide initiatives.

GlobE nurtures students' global perspectives through a wide range of educational opportunities—from engagement with international students on and off campus to short- and long-term overseas training programs. In addition to its strong ties with East Asia and the West, the center is expanding educational exchanges with Southeast Asia, Oceania, South Asia, the Middle East, South America, and Africa.

This report reflects on GlobE's diverse activities in its second year while also looking ahead to its future directions. We hope GlobE will continue to serve as a driving force in making the University of Tokyo a truly global university.



Dr. Yujin Yaguchi

**Vice President
Director, Center for
Global Education**

In today's global world, international education is more important than ever. But at the University of Tokyo, as well as at many other Japanese universities, we still have a long way to go. For example, among the nearly 30,000 students we have, last year only 380 students (1.3%) went abroad on exchange programs. Even if you add in other opportunities, the total was just 2,759 students (9.5%), which is less than one in ten. By contrast, students at many top universities overseas today are eager to study abroad and gain international experience.

Some say this is because “young Japanese people these days are inward-looking.” But I don't think it's fair to put the blame only on students. The real question is whether universities and society are providing the kind of environment that makes it possible for students to take on global challenges. Things like travel costs, the risk of delaying graduation, and the pressure of job hunting can all be significant obstacles for students who are facing an uncertain future. Simply saying “you should just tough it out if you want to be global” isn't realistic anymore.

That's why universities must take responsibility for providing stronger systems and support. At the Center for Global Education (GlobE), we are developing programs and resources that enable students in every faculty and graduate school to gain international experiences—both on campus and abroad. GlobE serves to ensure that every UTokyo student has the chance to turn global challenges into opportunities—and to thrive as a responsible citizen of the world.

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Follow GlobE's daily activities
on Instagram ▶▶▶▶▶





GlobE Film Night



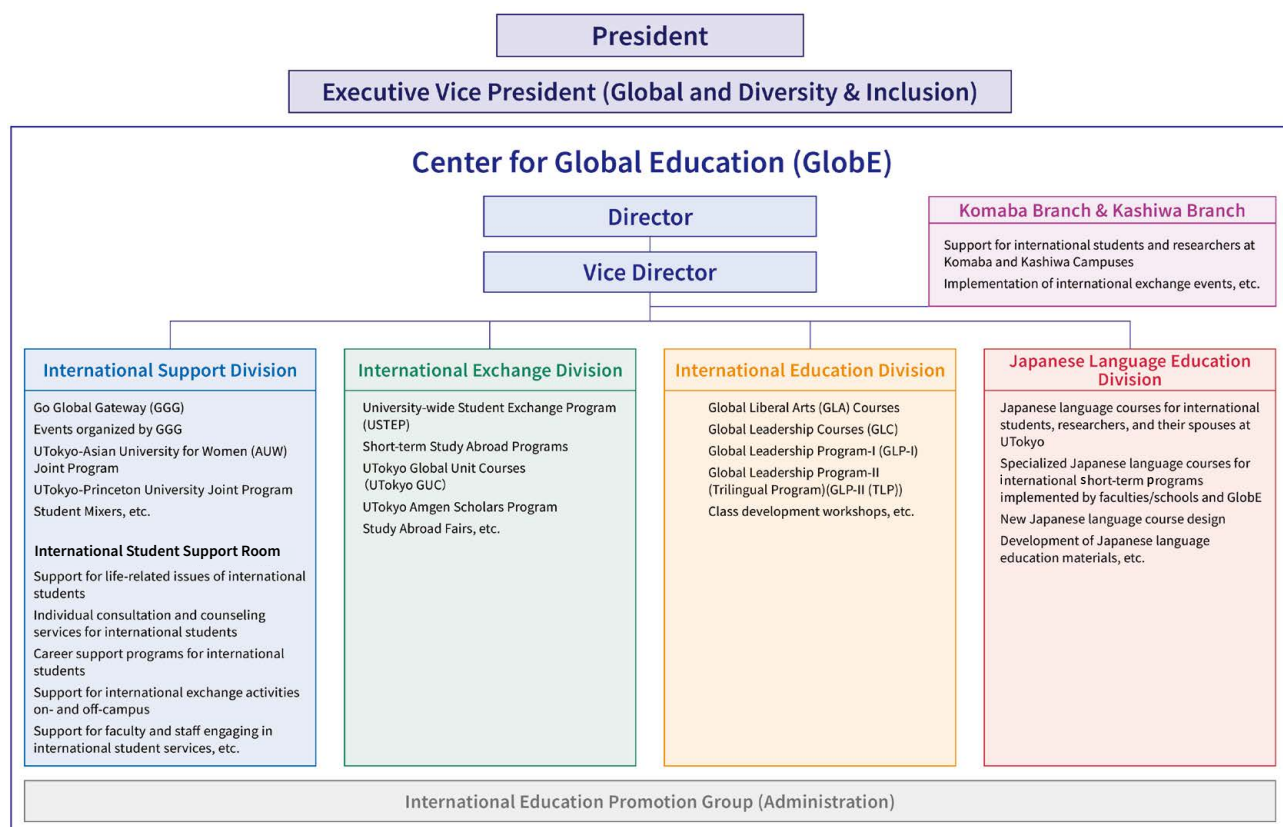
GO GLOBAL
UTokyo Study Abroad Fair 2024



Exchange Event with Rutgers University

History and Organization Chart

Month Year	Event
April 2005	Division for International Relations established
April 2010	International Student Center integrated with other related sections; Division of International Affairs, International Center, and Center for Japanese Language Education within the Division established
October 2011	Call for applications for the University-wide Student Exchange Program (USTEP) (student exchange to commence in September 2012)
April 2012	Global Campus Initiative established within the Division of International Affairs
October 2014	Top Global University Project launched Global Campus Initiative restructured; Global Campus Promotion Office established Under Global Campus Promotion Office, Planning and Public Relations Division, Education Promotion Division, and Student Exchange Division established
April 2017	Planning and Public Relations Division, Education Promotion Division, and Student Exchange Division restructured to form Planning and Strategy Division and Education and Student Division
April 2018	Division for International Affairs restructured; Division for Global Campus Initiatives established Under Division for Global Campus Initiatives, International Planning and Strategy Office, International Education Support Office, and Center for Japanese Language Education established Go Global Gateway (GGG) Program launched
June 2021	UTokyo Global Unit Courses (UTokyo GUC) launched
April 2023	Division for Global Campus Initiatives abolished; Center for Global Education (GlobeE) established International Support Division, International Exchange Division, International Education Division, Japanese Language Education Division, Komaba Branch, and Kashiwa Branch established within Center for Global Education Global Liberal Arts (GLA) Courses launched
April 2024	Center for the Development of Global Leadership Education abolished; Global Leadership Program—Global Education for Innovation & Leadership (GLP-GEFIL) transferred to the Center for Global Education
October 2024	Global Leadership Program-I (GLP-I) launched Global Leadership Courses (GLC) commenced



Overview

International Support Division

The International Support Division implements the Go Global Gateway (GGG) program to cultivate Global Citizens and encourage students to develop “global competence,” which is the ability to live and work together with diverse people around the world. The division thoroughly supports the internationalization of students by integrating the diverse range of international educational activities both on and off campus. The division is also further expanding the scope of students’ global activities by building collaborative networks with alumni, industry, and government, which will also lead to securing external funding. Furthermore, the division provides a variety of support for the rapidly increasing number of international students through the International Student Support Room. It has strengthened the counseling system for international students and expanded services, such as career support, aimed at facilitating their long-term settlement in Japan after graduation.

International Exchange Division

The International Exchange Division is increasing the number of both outbound and inbound students through student exchange programs and short-term programs. In the 2024 academic year, the division sent over 550 students and accepted more than 500 students. In addition to student exchange and short-term programs, the division is developing new and diverse international programs including the UTokyo Global Unit Courses (UTokyo GUC)—a fee-based short-term program for international students. In close collaboration with the International Support Division, the division plans to implement international inbound internship programs within the framework of programs like UTokyo GUC. Furthermore, the division will enhance “breakthrough” international exchanges, focusing on regions with which UTokyo undergraduate students have had limited interaction, such as South Asia, Eastern Europe, and Africa.

International Education Division

The International Education Division began offering Global Liberal Arts (GLA) Courses in the S semester of the 2023 academic year. These small, interactive classes are taught in English and address SDGs-related themes such as gender, diversity, health, poverty, and green transformation. In the 2024 academic year, the division offered a total of 65 GLA courses across the S semester* and A semester** and introduced one new Global Leadership Course (GLC) in the A semester. The division also held the GLA Faculty Meeting (four times per year), where instructors discussed course-related issues such as themes, grading, and increasing enrollment. Additionally, the division began the joint implementation of GLA Courses with Ochanomizu University in the A semester, based on a comprehensive agreement with that university. Furthermore, the division launched the Global Leadership Program–I (GLP-I) as the successor program to the former GLP-GEFIL (Global Education for Innovation and Leadership). The division also proceeded with preparations for the launch of the Global Leadership Program–II (Trilingual Program) (GLP-II (TLP)) starting in the 2025 academic year.

*S semester: classes held from April to July / **A semester: classes held from October to January of the following year

Japanese Language Education Division

The Japanese Language Education Division provides Japanese language courses that are available to the over 5,200 international students at UTokyo as well as to researchers and their spouses. In the 2024 academic year, the division offered approximately 120 courses, with total enrollment exceeding 1,600. The division conducts nearly all classes online and enhances its offering of short-term courses and special themed seminars that are easily accessible based on schedule, level, and interests of each learner. The division also provides tailored Japanese language courses for international short-term programs implemented by other UTokyo faculties/graduate schools and other divisions within GlobE. Furthermore, the division has designed a new fee-based Japanese language course for international students prior to their enrollment.

Komaba Branch & Kashiwa Branch

GlobE also provides support to international students and researchers at Komaba and Kashiwa campuses through its branch offices.

Management Committees

The Center for Global Education is managed through the following two committees.

Steering Committee

Responsible for organization, faculty appointments, education, budget, and other important operational matters of the Center for Global Education

Chair	Yujin Yaguchi	Vice President/Director, Center for Global Education/Professor, Graduate School of Arts and Sciences
Committee Member	Kaori Hayashi	Executive Vice President (Global and Diversity & Inclusion)
Committee Member	Takumi Moriyama	Executive Vice President (Education and Information)
Committee Member	Masami Nakao	Vice Director/Project Professor, Center for Global Education (in charge of Komaba Branch)
Committee Member	Mari Yoshihara	Professor, International Education Division
Committee Member	Yuki Ohara	Associate Professor, International Education Division
Committee Member	JungHyun Jasmine Ryu	Assistant Professor, International Exchange Division
Committee Member	Sam Bamkin	Assistant Professor, International Education Division
Committee Member	Dipesh Kharel	Assistant Professor, International Education Division
Committee Member	Kaoru Maehara	Assistant Professor, Japanese Language Education Division
Committee Member	Akiko Onishi	Professor, International Support Division/Professor, Center for Research on Counseling and Support Services
Committee Member	Mariko Harada	Assistant Professor, International Support Division/Assistant Professor, Center for Research on Counseling and Support Services
Committee Member	Koji Hukushima	Professor, Graduate School of Arts and Sciences
Committee Member	Asako Uchibori	Associate Professor, Graduate School of Engineering
Committee Member	Kanichiro Omiya	Professor, Graduate School of Humanities and Sociology
Committee Member	Jeongyun Lee	Professor, Graduate School of Education
Committee Member	Koichi Ito	Professor, Graduate School of Frontier Sciences (in charge of Kashiwa Branch)
Committee Member	Yuto Kitamura	Deputy Director, International Strategic Planning Office/Professor, Graduate School of Education
Committee Member	Kensuke Fukushi	Professor, Institute for Future Initiatives
Committee Member	Takashi Yashima	General Manager, Education and Student Support Department

Academic Affairs Committee

Responsible for Global Liberal Arts Courses, Go Global Gateway program, short-term student exchanges, and Japanese language education; matters delegated by the Steering Committee; and other issues related to university-wide international education

Chair	Masami Nakao	Vice Director/Project Professor, Center for Global Education (in charge of Komaba Branch)
Committee Member	Mari Yoshihara	Professor, International Education Division
Committee Member	Yuki Ohara	Associate Professor, International Education Division
Committee Member	JungHyun Jasmine Ryu	Assistant Professor, International Exchange Division
Committee Member	Sam Bamkin	Assistant Professor, International Education Division
Committee Member	Dipesh Kharel	Assistant Professor, International Education Division
Committee Member	Kaoru Maehara	Assistant Professor, Japanese Language Education Division
Committee Member	Koji Hukushima	Professor, Graduate School of Arts and Sciences
Committee Member	Asako Uchibori	Associate Professor, Graduate School of Engineering
Committee Member	Kanichiro Omiya	Professor, Graduate School of Humanities and Sociology
Committee Member	Jeongyun Lee	Professor, Graduate School of Education
Committee Member	Koichi Ito	Professor, Graduate School of Frontier Sciences (in charge of Kashiwa Branch)
Committee Member	Kensuke Fukushi	Professor, Institute for Future Initiatives
Committee Member	Takashi Yashima	General Manager, Education and Student Support Department

Members

Affiliation	Title	Name	Affiliation	Title	Name
Center for Global Education	Director	Yujin Yaguchi	International Education Division	Project Assistant Professor	Candler Hallman
	Vice Director	Masami Nakao			Stefanie Mack
	Project Researcher	Minami Kifune			John Solomon Maninang
International Education Division	Professor	Mari Yoshihara			Raquel Moreno-Penaranda
	Project Professor	Tom Gally			Francesco Cangemi
	Associate Professor	Yuki Ohara			Kristopher McEown
	Assistant Professor	Sam Bamkin	International Exchange Division	Assistant Professor	JungHyun Jasmine Ryu
		Dipesh Kharel	International Support Division	Professor*	Akiko Onishi
	Project Assistant Professor	Naoko Hosokawa		Assistant Professor*	Mariko Harada
		Tito Akindele		Project Lecturer	Sho Shimoyamada
		Incoronata Nadia Inserra		Project Assistant Professor*	Hideaki Imai
		Eric Vanden Bussche		Project Research Associate	Satsuki Shioyama
		Ian Wash		Project Research Associate*	Zhiyuan Jiang
		Sylvia Ejmont	Japanese Language Education Division	Assistant Professor	Kaoru Maehara
		Tomoko Kamishima		Research Associate	Yoshiko Serikawa
		Isaac Tyrone Ghampson		Research Associate	Weiwei Zhang
		John Quayle			
		Aurora Tsai			
		Dennis Stromback			
		Leonard Sprague			
		Manuel Senna			
		Elisa Ruiz-Tada			
		Ying Shan (Doris) Zhang			
		Greg Dalziel			
		Richard Dietz			
		Alexandra Terashima			
		Erika D'Souza			
		Christopher Nicklin			
		Naomi Berman			
		John Pazdziora			
		Catherine Hansen			
		Graham Peebles			
		Alex Bueno			
		Natsuno Funada			
		Jesús Alberto Pulido Arcas			
		Simon Perry			

* Joint Appointment with Center for Research on Counseling and Support Services

As of March 31, 2025

Short-term Programs and Collaboration with Institutions in the Global South

UTokyo — JICA International Cooperation Pilot Program in Ghana

In March 2025, GlobE, in partnership with the Japan International Cooperation Agency (JICA), launched the International Cooperation Pilot Program in Ghana. This pioneering initiative brought eight outstanding undergraduate and graduate students from diverse fields—public health, engineering, agriculture, education, and liberal arts—for a dynamic two-week field-based learning experience in the heart of West Africa.

The program immersed participants in Ghana's educational landscape, international development efforts, and vibrant local communities. During the first week, students observed mathematics lessons at JICA-supported primary schools that incorporated Japan-developed curricula. They also engaged with NGOs such as CLOUDY and MAGO CREATION, learning how grassroots initiatives promote arts education and environmental sustainability.

In the second week, each student pair was matched with Japan Overseas Cooperation Volunteers (JOCVs) at sites in Ho, Cape Coast, and Kibi. There, they delivered hands-on activities such as science and agriculture classes, community building, environmental workshops, and ICT-based lessons designed for deaf students. These placements enabled participants to apply their academic expertise in real-world contexts, contribute to local learning communities, and deepen meaningful cross-cultural understanding.

Cultural immersion was also central to the program. Students visited cacao farms and local markets, sampled Ghanaian cuisine, and tried traditional attires. A student exchange session with the University of Ghana added further depth: participants watched the Japanese documentary *The Making of a Japanese* together with Ghanaian students, followed by thought-provoking discussions on education and youth leadership. This meaningful event was accompanied by the Japanese Ambassador to Ghana, H.E. Mr. Hiroshi Yoshimoto, and was widely reported in local media, highlighting the growing significance of Japan–Ghana educational collaboration.

This pilot program underscores GlobE's commitment to inclusive internationalization, student-driven engagement, and expanding partnerships with the Global South. Building on this success, the initiative lays a strong foundation for future collaboration and deeper academic ties between UTokyo and Ghana. GlobE extends its sincere appreciation to JICA Ghana for their invaluable partnership in making this program possible.

Photos: Japan International Cooperation Agency (JICA)





Photos: Japan International Cooperation Agency (JICA)

UTokyo–Asian University for Women (AUW) Joint Program

The Asian University for Women (AUW) is a liberal arts university located in Chittagong, Bangladesh, which provides opportunities for women from South Asia and surrounding regions to pursue higher education.

UTokyo has conducted joint short-term programs with AUW since the 2021 academic year. In the 2024 academic year, students from both universities studied together under the theme of “Body, Environment and Sustainability.”

► Program Details: p. 28



About GlobE – Special Features

Dialogue at UTokyo GlobE

GlobE hosts Dialogue at UTokyo GlobE, an interactive series organized as part of UTokyo's international education initiatives. The dialogue series is designed to deepen students' international understanding and broaden their global perspectives through conversations with world-renowned leaders. It features a dialogue among distinguished guest speakers, the UTokyo President, and Executive Vice President, together with students. The following eight sessions were held in the 2024 academic year.

No.	Date	Title	Speaker (Affiliation)*
7	April 12, 2024	Dialogue among Dame Louise Richardson, President Teruo Fujii, and Executive Vice President Kaori Hayashi	Dame Louise Richardson (President of the Carnegie Corporation of New York, Former Vice-Chancellor of the University of Oxford)
8	May 15, 2024	A Turbulent World in Tectonic Shifts: Case for a Renewed Multilateralism	Izumi Nakamitsu (United Nations Under-Secretary-General and High Representative for Disarmament Affairs)
9	June 24, 2024	The Differences between Japanese and American Universities**	Yujin Yaguchi (Moderator) (Director, UTokyo GlobE)
10	October 4, 2024	Charting Your Journey in the Scientific World	Cynthia M. Friend (President and CEO of the Kavli Foundation, T.W. Richards Professor of Chemistry Emerita at Harvard University)
11	October 28, 2024	Unleashing Power of Diversity in International Workplace	Michelle Baron (Corporate Vice President of Nissan Motor Co., Ltd. (Global HR Management and Diversity, Equity & Inclusion))
12	December 13, 2024	India-Japan Partnership in the Indo-Pacific and Beyond	Sibi George (Ambassador of India to Japan)
13	January 15, 2025	Animation as Art and Business in the Global Age	Shuzo John Shiota (President and CEO of Polygon Pictures Inc.)
14	February 3, 2025	Dialogue among Leaders from OpenAI's U.S. Headquarters, President Teruo Fujii, and Executive Vice President Kaori Hayashi	Sam Altman (Chief Executive Officer of OpenAI) Kevin Weil (Chief Product Officer of OpenAI)

*Affiliation at the time of the event

**Conducted mainly through student discussions at the UTokyo–Princeton University Summer Session (p. 29)



No. 10
Charting Your Journey in the Scientific World



No. 11
Unleashing Power of Diversity in International Workplace



No. 7
Dialogue among Dame Louise Richardson, President Teruo Fujii, and Executive Vice President Kaori Hayashi



No. 12
India-Japan Partnership in the Indo-Pacific and Beyond



No. 14
Dialogue among Leaders from OpenAI's U.S. Headquarters, President Teruo Fujii, and Executive Vice President Kaori Hayashi

List of Partner Universities for the University-wide Student Exchange Program (USTEP)

The University-wide Student Exchange Program (USTEP) is a student exchange program between UTokyo and its partner universities at the university-wide level. For further details, please refer to page 16 (USTEP Outbound) and page 18 (USTEP Inbound).

Asia

Bangladesh	Asian University for Women
China	Fudan University, Nankai University, Nanjing University, Peking University, Shanghai Jiao Tong University, Tsinghua University, Zhejiang University
Hong Kong	The Hong Kong University of Science and Technology, The University of Hong Kong
India	O.P. Jindal Global University (New Partner University)
Indonesia	Gadjah Mada University, University of Indonesia
South Korea	Korea University, Pohang University of Science and Technology, Seoul National University, Yonsei University
Malaysia	University of Malaya
Philippines	University of the Philippines
Singapore	Nanyang Technological University, National University of Singapore
Taiwan	National Yang Ming Chiao Tung University, National Taiwan University
Thailand	Chulalongkorn University

Central and South America

Brazil	University of São Paulo
Chile	The Pontifical Catholic University of Chile, The University of Chile
Mexico	El Colegio de México, The National Autonomous University of Mexico

Middle East

Turkey	Bogazici University
Israel	The Hebrew University of Jerusalem

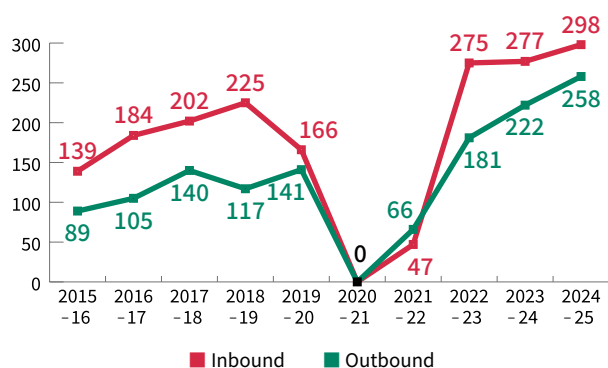
North America

Canada	McGill University, University of British Columbia, University of Toronto, University of Victoria
United States	Johns Hopkins University, Northeastern University, Northwestern University, Princeton University (Graduate), Princeton University (Undergraduate), Swarthmore College, UC Santa Cruz, University of Illinois at Urbana-Champaign, University of Washington, Yale University (Fox International Fellowship Program)

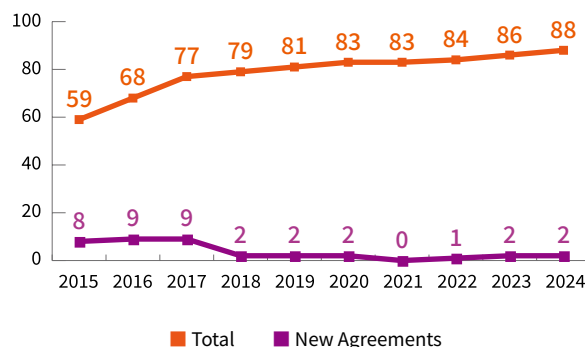
Oceania

Australia	Australian National University, Monash University, The University of Adelaide, The University of Melbourne, The University of Queensland, The University of Sydney, The University of New South Wales
New Zealand	The University of Auckland, University of Otago

■ Trends in Student Mobility



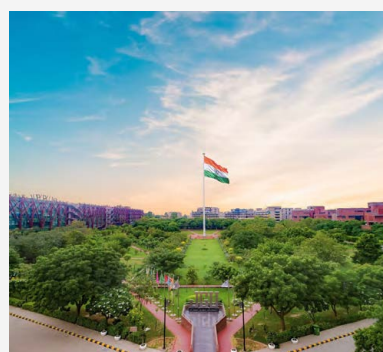
■ Number of Partner Universities for USTEP



Europe

Denmark	University of Copenhagen
Finland	University of Helsinki
France	École des hautes études en sciences sociales (EHESS), École Polytechnique, Institut d'études politiques de Paris (SciencesPo), The Université Grenoble Alpes, University of Strasbourg
Germany	Free University of Berlin, Ludwig-Maximilians-University of Munich, University of Cologne, University of Bonn (New Partner University)
Ireland	Trinity College Dublin, The University of Dublin, University College Dublin
Italy	Sapienza University of Rome
Netherlands	Leiden University, University of Groningen
Russia	Saint Petersburg State University
Spain	Autonomous University of Madrid
Sweden	KTH Royal Institute of Technology, Lund University, Stockholm University, Uppsala University
Switzerland	Swiss Federal Institute of Technology in Zurich, University of Geneva, University of Zurich
United Kingdom	Durham University, London School of Economics and Political Science, SOAS University of London (School of Oriental and African Studies), The University of Glasgow, The University of Manchester, The University of Sheffield, The University of Warwick, University College London, University of Exeter, University of Southampton

New Partner Universities



O.P. Jindal Global University

O.P. Jindal Global University is a private university located in Sonapat, Haryana, India. It was founded in 2009 as a philanthropic initiative by Mr. Naveen Jindal in memory of his late father, Mr. O.P. Jindal. The university features twelve schools and hosts over 16,000 students from more than 100 countries who learn and live on its residential campus, supported by more than 1,100 full-time faculty members.

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University of Bonn

Established in 1818, the University of Bonn is one of Germany's largest academic institutions, with approximately 38,300 students and over 6,000 researchers across seven faculties. It is also one of the most international universities, hosting more than 6,700 international students from around the world.

These pages list partner universities with which the University of Tokyo has concluded Memoranda of Understanding to implement student exchange programs, as of the end of the 2024 academic year.

Outbound

USTEP Outbound

UTokyo students from any faculty or graduate school are eligible to apply for USTEP. In the 2024 academic year, the division improved its application procedures to make it easier for students to apply, and it sent a record high of 258 students in total.

Furthermore, Northwestern University (United States)* became a new eligible partner university for study abroad starting in the 2024 academic year. Additionally, Asian University for Women (Bangladesh)*, O.P. Jindal Global University (India), and the University of Bonn (Germany) were newly added as partner universities open for application in the 2024 academic year, with study abroad commencing in the 2025 academic year.

*Memoranda of Understanding to implement student exchange programs were concluded in AY 2023.

USTEP Outbound Statistics (AY 2024)

■ Autumn Semester (Depart in August-October 2024)

Country/ Region	University	Under-graduate	Graduate	Subtotal	Country/ Region	University	Under-graduate	Graduate	Subtotal
China	Tsinghua University	1	0	1	Finland	University of Helsinki	1	1	2
	Peking University	1	0	1		École Polytechnique	0	1	1
Hong Kong	The University of Hong Kong	3	0	3	France	The Université Grenoble Alpes	2	1	3
South Korea	Seoul National University	2	0	2		École des hautes études en sciences sociales (EHESS)	0	3	3
Malaysia	University of Malaya	1	0	1		University of Strasbourg	2	1	3
Philippines	University of the Philippines	0	1	1		Institut d'études politiques de Paris (SciencesPo)	5	0	5
Singapore	National University of Singapore	7	0	7	Germany	University of Cologne	2	0	2
	Nanyang Technological University	3	3	6		Free University of Berlin	0	2	2
Taiwan	National Taiwan University	1	0	1		Ludwig-Maximilians-University of Munich	3	0	3
Thailand	Chulalongkorn University	1	0	1	Ireland	Trinity College Dublin, The University of Dublin	2	0	2
Mexico	The National Autonomous University of Mexico	1	0	1	Italy	Sapienza University of Rome	1	0	1
Turkey	Bogazici University	2	0	2	Netherlands	University of Groningen	2	0	2
Canada	University of Toronto	5	1	6		Leiden University	4	0	4
	University of Victoria	2	0	2	Spain	Autonomous University of Madrid	1	0	1
	University of British Columbia	5	0	5	Sweden	Uppsala University	3	1	4
	McGill University	4	0	4		KTH Royal Institute of Technology	2	6	8
United States	Yale University (Fox International Fellowship Program)	0	1	1		Stockholm University	2	0	2
	University of Illinois at Urbana-Champaign	5	0	5		Lund University	2	0	2
	UC Santa Cruz	4	1	5	Switzerland	University of Geneva	3	1	4
	Johns Hopkins University	2	0	2		Swiss Federal Institute of Technology in Zurich	4	4	8
	Swarthmore College	2	0	2		University of Zurich	0	1	1
	Northeastern University	3	0	3	United Kingdom	The University of Warwick	3	0	3
	Princeton University (Undergraduate)	2	0	2		University of Exeter	4	0	4
	Princeton University (Graduate)	0	2	2		The University of Glasgow	1	1	2
	University of Washington	3	0	3		University of Southampton	3	0	3
Australia	The University of Adelaide	3	0	3		The University of Sheffield	2	1	3
	Australian National University	3	0	3		Durham University	6	0	6
	The University of Queensland	1	1	2		The University of Manchester	2	0	2
	The University of Sydney	7	1	8		University College London	6	0	6
	The University of New South Wales	4	2	6		SOAS University of London (School of Oriental and African Studies)	3	0	3
	The University of Melbourne	6	4	10		London School of Economics and Political Science	1	0	1
	Monash University	6	1	7					
New Zealand	The University of Auckland	0	1	1	Total		170	44	214
	University of Otago	3	0	3					
Denmark	University of Copenhagen	5	1	6					

■ Spring Semester (Depart in January-February 2025)

Country/ Region	University	Under- graduate	Graduate	Subtotal	Country/ Region	University	Under- graduate	Graduate	Subtotal
China	Fudan University	1	0	1	Australia	The University of New South Wales	1	1	2
	Peking University	1	0	1		Monash University	3	0	3
Hong Kong	The Hong Kong University of Science and Technology	1	0	1	Finland	University of Helsinki	0	1	1
South Korea	Seoul National University	0	1	1	Germany	University of Cologne	2	1	3
Malaysia	University of Malaya	2	0	2	Ireland	Trinity College Dublin, The University of Dublin	1	0	1
Taiwan	National Taiwan University	2	1	3		University College Dublin	2	0	2
Mexico	El Colegio de México	0	1	1	Sweden	Uppsala University	1	0	1
Turkey	Bogazici University	1	0	1		KTH Royal Institute of Technology	1	0	1
Canada	University of British Columbia	1	0	1		Lund University	2	1	3
United States	Northwestern University	1	0	1	Switzerland	University of Zurich	2	1	3
Australia	The University of Adelaide	0	1	1	United Kingdom	The University of Sheffield	3	1	4
	Australian National University	1	0	1		The University of Manchester	2	0	2
	The University of Queensland	1	0	1	Total		34	10	44
	The University of Sydney	2	0	2					

Events related to USTEP

The division organizes various events designed to deepen students' interest in and understanding of USTEP and to help them realize meaningful study abroad experiences. GO GLOBAL UTokyo Study Abroad Fair 2024 was a major event promoting USTEP. It featured booths where students could directly ask questions and consult with faculty and staff members, as well as a student exchange space for free interaction with past USTEP outbound students and current inbound students.

The division also held an online information session on USTEP. It offered comprehensive information, including an overview of the exchange program, application procedures, and scholarship opportunities. Furthermore, the division's student staff organized an in-person exchange meeting that provided prospective outbound students with an opportunity for networking and information exchange with previous outbound students.

University-wide Short-term Study Abroad Programs

The division offers short-term (two to four weeks) Summer Programs, held during the summer break, and Winter Programs, held during the spring break. These programs are offered in collaboration with partner universities and are designed specifically for UTokyo students. These programs encompass a variety of activities such as language study, lectures, fieldwork, exchange with local students, and cultural experiences.

The short-term programs aim to provide students with opportunities to prepare and motivate them toward longer, more specialized study abroad. Scholarships are also offered to eligible students. Additionally, the division newly implemented the UTokyo-JICA International Cooperation Pilot Program in Ghana (p. 10) in March 2025.

Furthermore, the division actively introduces students to a variety of programs offered by UTokyo's partner universities and affiliated university alliances. It aims to help students expand study abroad opportunities that match each student's individual interests and goals.

■ Programs (AY 2024)

Program	University	Number of Participants
Summer Program	The University of Sheffield	34
	The University of Warwick	31
	Chulalongkorn University	34
	King Mongkut's University of Technology Thonburi	13
Winter Program	University of California San Diego	22
	The University of Adelaide	44
	University of Otago	24
	Zhejiang University	31
	Institut d'etudes politiques de Paris (SciencesPo)	9
Total		242

Webpage for direct application programs
(programs by partner universities) ►►



Inbound

USTEP Inbound

For inbound students, USTEP consists of two types: Type U, which targets undergraduate students, and Type G, which targets graduate students. Type U students are affiliated with GlobE and are able to take diverse courses offered by various faculties. This provides a wide range of learning opportunities according to students' interests, with many Type U students enrolling in Global Liberal Arts (GLA) Courses (p. 26) and experiencing interactive learning alongside local students and other exchange students. Type G students are affiliated with their respective graduate schools, enabling them to deepen their specialization through coursework related to their field of study or through research activities in laboratories.

In the 2024 academic year, a total of 298 students were accepted from 75 universities across the S and A semesters, marking a record high for inbound student acceptance. The accepted students represent a wide array of home regions and fields of study, significantly enhancing diversity at UTokyo. Looking ahead, collaboration with universities in regions where student exchange has been limited is anticipated to lead to further diversification of inbound students and the creation of more robust international exchange environments.

USTEP Inbound Statistics (AY 2024)

■ S Semester (Start in April 2024)

Country/ Region	University	Type U	Type G	Subtotal
China	Nanjing University	2	0	2
	Peking University	0	1	1
	Tsinghua University	2	0	2
Hong Kong	The Hong Kong University of Science and Technology	3	0	3
Indonesia	Gadjah Mada University	2	0	2
Malaysia	University of Malaya	1	0	1
South Korea	Korea University	2	0	2
	Pohang University of Science and Technology	2	0	2
	Seoul National University	3	0	3
Singapore	Nanyang Technological University	3	0	3
	National University of Singapore	6	0	6
Taiwan	National Taiwan University	3	0	3
Chile	The Pontifical Catholic University of Chile	2	0	2
Canada	McGill University	2	0	2
	University of British Columbia	3	0	3
	University of Toronto	5	0	5
	University of Victoria	1	0	1
United States	Northeastern University	4	0	4
	Princeton University	1	0	1
	Swarthmore College	1	0	1
Australia	Australian National University	5	0	5
	The University of Adelaide	1	0	1
	The University of Melbourne	2	0	2
	The University of New South Wales	2	0	2
	The University of Queensland	1	1	2
	The University of Sydney	2	1	3
New Zealand	The University of Auckland	1	0	1
Turkey	Bogazici University	1	0	1
Denmark	University of Copenhagen	1	2	3
Finland	University of Helsinki	1	0	1
France	Institut d'études politiques de Paris (SciencesPo)	5	1	6
Germany	Ludwig-Maximilians-University of Munich	1	1	2

Country/ Region	University	Type U	Type G	Subtotal
Germany	University of Cologne	2	1	3
Ireland	University College Dublin	3	0	3
Russia	Saint Petersburg State University	2	0	2
Spain	Autonomous University of Madrid	1	0	1
Sweden	KTH Royal Institute of Technology	2	2	4
	Lund University	1	0	1
	Stockholm University	0	1	1
Switzerland	Swiss Federal Institute of Technology in Zurich	2	6	8
	University of Geneva	2	2	4
	University of Zurich	0	1	1
United Kingdom	The University of Manchester	1	0	1
	University of Southampton	2	0	2
Total		89	20	109

■ A Semester (Start in September/October 2024)

Country/ Region	University	Type U	Type G	Subtotal
China	Fudan University	3	0	3
	Nanjing University	2	0	2
	Peking University	0	8	8
	Shanghai Jiao Tong University	2	0	2
	Tsinghua University	4	1	5
	Zhejiang University	5	1	6
Hong Kong	The Hong Kong University of Science and Technology	3	0	3
	The University of Hong Kong	3	0	3
Indonesia	Gadjah Mada University	1	0	1
Malaysia	University of Malaya	1	0	1
South Korea	Korea University	2	0	2
	Seoul National University	3	0	3
Singapore	National University of Singapore	2	0	2
Taiwan	National Yang Ming Chiao Tung University	1	0	1
Thailand	Chulalongkorn University	0	1	1
Chile	The University of Chile	1	0	1
Canada	McGill University	1	0	1

Country/ Region	University	Type U	Type G	Subtotal
Canada	University of British Columbia	7	0	7
	University of Toronto	2	1	3
	University of Victoria	1	0	1
United States	Johns Hopkins University	1	0	1
	Princeton University	1	0	1
	Swarthmore College	1	0	1
	UC Santa Cruz	6	0	6
	University of Illinois at Urbana-Champaign	2	0	2
	University of Washington	3	0	3
Australia	Australian National University	4	0	4
	Monash University	2	0	2
	The University of Adelaide	3	0	3
	The University of Melbourne	2	1	3
	The University of New South Wales	1	0	1
	The University of Queensland	2	0	2
	The University of Sydney	3	0	3
New Zealand	The University of Auckland	1	0	1
	University of Otago	2	0	2
Israel	The Hebrew University of Jerusalem	2	0	2
Turkey	Bogazici University	3	0	3
Denmark	University of Copenhagen	3	4	7
Finland	University of Helsinki	2	0	2
France	École des hautes études en sciences sociales (EHESS)	0	2	2
	École Polytechnique	4	0	4
	The Université Grenoble Alpes	1	0	1

Country/ Region	University	Type U	Type G	Subtotal
France	University of Strasbourg	2	0	2
Germany	Free University of Berlin	1	0	1
	Ludwig-Maximilians-University of Munich	2	2	4
	University of Cologne	1	2	3
Ireland	Trinity College Dublin, The University of Dublin	1	0	1
	University College Dublin	2	0	2
Netherlands	Leiden University	2	1	3
	University of Groningen	4	0	4
Spain	Autonomous University of Madrid	3	0	3
Sweden	KTH Royal Institute of Technology	0	1	1
	Lund University	1	4	5
	Stockholm University	1	0	1
	Uppsala University	4	0	4
Switzerland	Swiss Federal Institute of Technology in Zurich	3	4	7
	University of Geneva	1	6	7
United Kingdom	Durham University	5	0	5
	London School of Economics and Political Science	5	0	5
	SOAS University of London (School of Oriental and African Studies)	3	0	3
	The University of Glasgow	2	0	2
	The University of Sheffield	1	0	1
	The University of Warwick	2	0	2
	University College London	6	0	6
	University of Exeter	3	0	3
	University of Southampton	2	0	2
Total		150	39	189

Orientation Sessions for Inbound Students

The division hosts orientation sessions at the Yasuda Auditorium at the start of the S Semester (April) and A Semester (September) to commemorate the beginning of the students' study abroad experience at UTokyo.

The 2024 academic year orientations began with a welcome address by GlobE Director Yujin Yaguchi, followed by an introduction of the GlobE faculty and staff members. In the latter half of the event, students mingled in the Welcome Gathering session led by USTEP Partners (UTokyo students who serve as USTEP buddies), featuring presentations of experiences shared by past USTEP students and games organized by the USTEP Partners.

Following the orientation, the USTEP Partners led a Hongo Campus Tour. This provided a meaningful opportunity to facilitate peer exchanges and understanding of the campus.

USTEP Partners

USTEP Partners is a new initiative launched in the 2023 A Semester aimed at providing opportunities for student-led international exchange. UTokyo students serve as partners to USTEP students by offering support to help them adjust to life in Japan, planning and implementing exchange events to enrich their study abroad experience, and organizing group activities to foster friendship.



UTokyo Global Unit Courses (UTokyo GUC)

Launched in the 2021 academic year, UTokyo Global Unit Courses (UTokyo GUC) are tuition-based, short-term inbound summer courses for university students from across the world. UTokyo GUC features English-medium intensive lectures provided by leading UTokyo faculty members. Selected students from around the world take courses between mid-June and the end of July each year.

The 2024 academic year marked the second year of in-person course delivery on campus, leading to an even wider range of course variations. A total of 20 courses were offered, including 15 specialized courses—with seven new subjects spanning from the humanities to STEM fields—and five online Japanese language courses arranged by level. Over the around six-week period from June 17 to July 26, more than 300 students participated in total from 83 universities located in over 20 countries and regions.

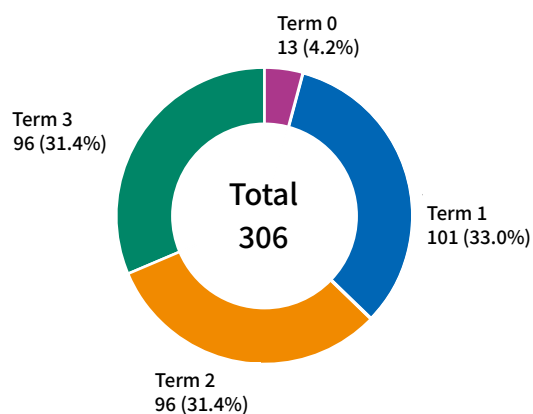
The specialized courses offered unique learning opportunities both inside and outside the classroom, including lectures with incorporated discussions, lab tours, visits to other campuses, design work, and field trips. UTokyo GUC also hosted social lunch gatherings, which promoted interaction with UTokyo students. Participating students widely reported UTokyo GUC to be a valuable opportunity to experience student life at UTokyo both academically and socially.

List of Courses (AY 2024)

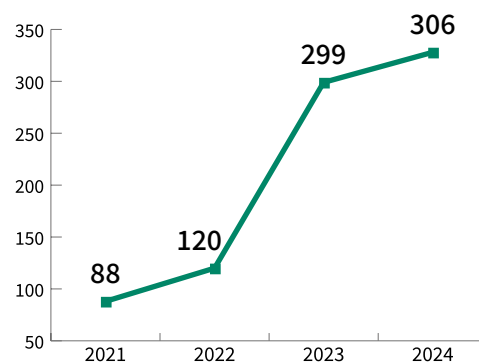
Term	Course Title	Instructor
Term 0	Survival Japanese (Beginner Level) *	Asst. Prof. Kaoru Maehara (Coordinator)
Term 1	A History and Culture of the Senses	Assoc. Prof. Ai Hisano
	International Security of the Asia-Pacific	Prof. Yee Kuang Heng
	AI for Understanding Human Intelligence	Project Prof. Yukie Nagai
	Resource Management, Efficiency and Social Justice: Both Perspectives from Economics and Sociology*	Assoc. Prof. Hiroe Ishihara
	Tissue Engineering and Stem Cell Technologies for Neuroscience	Assoc. Prof. Yoshiho Ikeuchi
	Level 1 Further Steps (Lower Elementary Level)*	Asst. Prof. Kaoru Maehara (Coordinator)
	Level 2 Further Steps (Upper Elementary Level)*	Asst. Prof. Kaoru Maehara (Coordinator)
Term 2	Group Theory and Its Applications	Prof. Yukari Ito
	Culture, Media and Society in Japan	Assoc. Prof. Yuiko Fujita
	Design x Health: Creating Ideas for New Futures of Wellbeing	Prof. Miles Pennington Prof. Yukiko Matsunaga Prof. Yasuaki Kakehi
	AI and Social Justice	Prof. Yuko Itatsu
	Dilemmas of Development in Asia	Prof. Jin Sato
	Survival Japanese (Beginner Level)*	Asst. Prof. Kaoru Maehara (Coordinator)
Term 3	An Introduction to Quantum Biology	Prof. Jonathan Woodward
	Modern Japanese History	Assoc. Prof. Michael Facius
	Governance for Sustainable Development	Assoc. Prof. Naomi Aoki
	Early Language Acquisition: How Human Infants Learn Language Within Their Social Environment	Affiliated Faculty Sho Tsuji
	Law in Transnational East Asia	Prof. Kentaro Matsubara
	Level 3 Further Steps (Lower Intermediate Level)*	Asst. Prof. Kaoru Maehara (Coordinator)

*Courses offered online

■ Total Cumulative Enrollment by Term
(AY 2024)



■ Total Cumulative Enrollment
by Academic Year



Scenes from GUC courses and get-together session with UTokyo students

UTokyo Amgen Scholars Program

The Amgen Scholars Program (ASP) is an eight-week summer internship program funded by the Amgen Foundation in the United States, aimed at cultivating future scientists and innovators. It offers research opportunities to undergraduate students primarily majoring in science and biotechnology at 25 universities and institutions worldwide. In Japan, UTokyo and Kyoto University have hosted the program since 2015.

UTokyo ASP participants stay in a shared accommodation during the program, engage in cutting-edge research in laboratories within science graduate schools and research institutes, and join in cultural experiences and short trips that include research presentations. Following the program at UTokyo, they present their research and network with participants from other universities at the Amgen Scholars Asia Symposium. The symposium also provides an opportunity to learn about and consider career paths through panels featuring researchers from both academia and corporations. Until 2023, applications were accepted regardless of the applicant's home university location. However, beginning in 2024, the program became limited exclusively to students whose home university is located in the designated Asian region, due to updated criteria from the Amgen Foundation. In the 2024 academic year, 13 students from nine countries and regions were selected from approximately 300 applicants to participate in the program at UTokyo, where they engaged in research across 13 laboratories within five graduate schools and one research institute.

During the program, cultural experiences included visiting Hōmeikan (a traditional Japanese inn) near the Hongo Campus to experience Japanese architecture and culture, and participating in a shamisen lesson. For the mid-program presentation, students visited Hakone for two days, where they presented their research progress and deepened their exchange through activities such as taking a sightseeing cruise on Lake Ashi and making marquetry coasters.

The 2024 Symposium was hosted by UTokyo, welcoming 56 students from 19 countries and regions. The University of Melbourne, the only host in Oceania, joined the Asian host institutions—the National University of Singapore, Kyoto University, and Tsinghua University—for the first time. The three-day event provided opportunities to deepen academic knowledge and understanding, alongside social activities such as a dinner in Odaiba, a cruise on Tokyo Bay, a banquet featuring an awards ceremony and activity reports from each host institution, and visits to central Tokyo landmarks, including Tokyo Tower and Intermediatheque.

List of Host Laboratories (AY 2024)

Host Department	Host Faculty
Graduate School of Medicine	Prof. Haruhiko Bito, Prof. Meng Ling Moi, Prof. Hiroki R. Ueda
Graduate School of Engineering	Assoc. Prof. Keiichi Nakagawa
Graduate School of Science	Prof. Robert E. Campbell, Prof. Keisuke Goda
Graduate School of Agricultural and Life Sciences	Prof. Toru Fujiwara, Assoc. Prof. Naoyuki Kataoka, Assoc. Prof. Daisuke Tsugama
Graduate School of Pharmaceutical Sciences	Prof. Koh Takeuchi
Institute of Industrial Science	Prof. Yukiko Matsunaga, Assoc. Prof. Tsuyoshi Minami, Lect. Soo Hyeon Kim





Scenes from Amgen Scholars Asia Symposium, August 1-3, 2024

English-medium Courses and International Education Programs

UTokyo Global Leadership Program —Cultivating Next-Generation Global Leaders

The Global Leadership Program (GLP) launched in the 2024 academic year. GLP aims to cultivate next-generation leaders capable of solving global issues while collaborating with people of diverse backgrounds.

This program, open to all undergraduate students, emphasizes the perspectives of Diversity and Inclusion (D&I) and an interdisciplinary approach. GLP is comprised of the Global Leadership Program-I (GLP-I) and the Global Leadership Program-II (Trilingual Program) (GLP-II (TLP)).

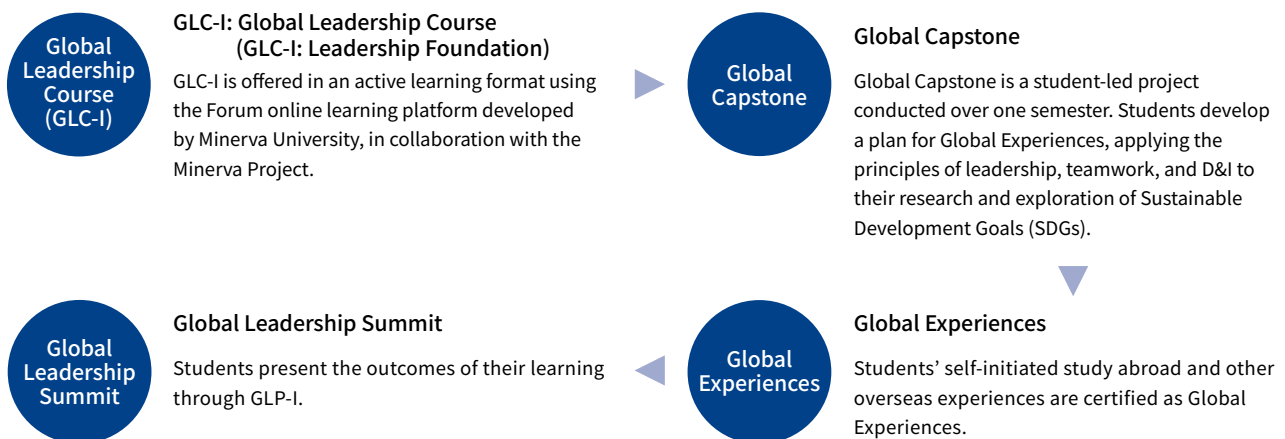


Launch of GLP-I

The GLP-I program is conducted primarily in English. It aims to cultivate leadership and comprehensive global competence necessary for engaging in the international community through courses such as the Global Liberal Arts (GLA) courses and the Global Leadership Course (GLC). In the 2024 academic year, the program structure for GLP-I was formulated, and its mandatory course, GLC-I, was launched in the A Semester, with 59 students enrolled.

Components of GLP-I

● Mandatory Components



● Elective Courses



Preparation for the Launch of GLP-II (TLP)

GLP-II (TLP) provides opportunities for students to study languages other than Japanese and English (German, French, Chinese, Russian, Spanish, or Korean) as well as to explore contemporary social issues in multiple languages. In the 2024 academic year, planning proceeded toward the program launch in the 2025 academic year.

Completion of a minimum of 12 credits in one language			4 credits
Up to 6 credits	6 credits or more		
In German, French, Chinese, Russian, Spanish, or Korean			In English
			
Courses in the Junior Division	Courses offered by GlobE Eligibility: All students in the Senior Division, those in the fourth semester of the Junior Division, graduate students, and exchange students		



Global Experiences	Overseas educational programs or activities that satisfy two conditions: they are conducted in, or aimed at the acquisition of, the language for which the student is earning at least 12 credits, and they are recognized by GlobE according to established criteria.
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To complete GLP-II (TLP), students must meet all of the following requirements:

- Completion of a minimum of 12 credits* from Global Liberal Arts (GLA) courses and/or Language-Global Liberal Arts (Advanced) (L-GLA (Advanced)) courses in one of the following languages: German, French, Chinese, Russian, Spanish, or Korean.
- Completion of a minimum of 4 credits of Global Liberal Arts (GLA) courses offered in English
- Global Experience which meets prescribed conditions

* Up to 6 credits may be substituted by those earned from the Integrated Courses Group L (Language and Communication) (German, French, Chinese, Russian, Spanish, or Korean) offered in the Junior Division

Dialogue with the World: The University of Tokyo Global Leadership Program (GLP) + Relevant Language Studies Information Session

GlobE hosted the event “Dialogue with the World: The University of Tokyo Global Leadership Program (GLP) + Relevant Language Studies Information Session” at the Komaba Campus on March 14, 2025. This event was held to inform incoming students, their guardians, and current students about GLP and its associated foreign language study options.

Individual consultations took place before and after the event at booths organized by the component languages of GLP-II (TLP) and GlobE. The event was a success, actively promoting the joy of learning and utilizing languages.



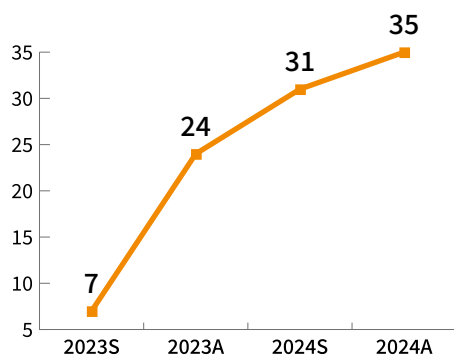
Global Liberal Arts (GLA) Courses

In the 2024 academic year, 31 courses in the S Semester and 34 courses in the A Semester were offered within GLA, with a cumulative total of 875 students enrolled (approximately 60% of whom were USTEP students). The number includes students from Ukraine studying at UTokyo under the Emergency Relief Program for Scholars and Students at Risk Following the Invasion of Ukraine by Russia (two cumulative enrollments in both the S and A Semesters).

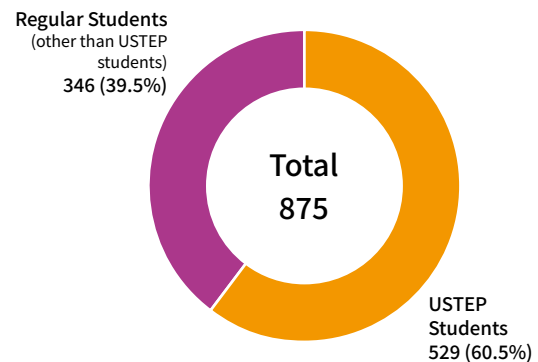
Moreover, GLA Faculty Meetings were held four times during the year to discuss topics such as course themes, grading criteria, and increased enrollment. To promote the exchange of ideas on teaching practices, workshops and informal sessions are organized in collaboration with a liaison faculty member.

Furthermore, Global Leadership Course (GLC) was launched as a course offered in an active learning format. It utilizes the Forum online learning platform, which was developed by Minerva University, in collaboration with the Minerva Project. One course was offered in the A Semester and enrolled 59 students (including one USTEP student).

■ Trends in GLA/GLC Course Offerings



■ GLA Enrollment Breakdown (AY 2024)



List of Courses (AY 2024)

★: Joint Course with Ochanomizu University

Instructor	Course Title	S Semester	A Semester
Global Liberal Arts (GLA) Courses			
Naomi Berman	Research and Inquiry for Social Change	○	★
Aurora Tsai	Racial and Linguistic Diversity and Inclusion	○	○
Sylvia Ejmont	Invisible Connections	○	
Stefanie Mack	Climate Repair	○	○
John Quayle	A Post-Mortem of the COVID-19 Crisis	○	
John Solomon Maninang	Bioactive Components in Food—Implications on Food Safety and Public Health in a Changing Environment	○	
Ian Wash	Introduction to Poverty and International Development	○	○
Isaac Tyrone Ghampson	Catalytic Processes for a Sustainable World	○	○
Alexandra Terashima	Model Organisms in Biomedical Research	○	
Ying Shan (Doris) Zhang	Intercultural Communication	○	
Simon Perry	Sociolinguistics in a Global Society	○	
Catherine Hansen	Writing About Gaming: Game Studies as Social Practice	○	
Christopher Nicklin	Language Acquisition	○	○
Tito Akindele	Medicinal Chemistry: From Drug Discovery to Market	○	
Richard Dietz	Reading Philosophy: An Introduction for Non-Philosophers	○	○
Yuki Ohara	Education and International Development	○	
Manuel Senna	Technologies of Resistance	○	○
Tom Gally	Japan As They Saw It	○	★

Instructor	Course Title	S Semester	A Semester
Sho Shimoyamada	Introduction to Sustainable Tourism	○	
Alex Bueno	History of the Japanese Environment: Architecture & Cities, Gardens & Landscape	○	
Candler Hallman	Human Rights Movements in the Modern World	○	
Eric Vanden Bussche	Disinformation, Fake News, and Post-Truth Politics in a Global Context	○	
Greg Dalziel	Everyday Nationalism	○	
Graham Peebles	Living a Good Life: The Philosophy of Well-Being	○	○
John Pazdziora	Fairy Tales and Gothic Stories: Reading Victorian Fantasy	○	
Incoronata Nadia Insera	A Global Perspective on Controversial Moments and Memorials	○	○
Dennis Stromback	Japanese Philosophy and the Global World	○	
Leonard Sprague	Writing to Learn, Learning to Write: Identifying the pitfalls and possibilities of large language models such as ChatGPT	○	○
Elisa Ruiz-Tada	Women in Science	○	○
Natsuno Funada	Exploring Global Englishes	○	
Raquel Moreno-Penaranda	Cultivating Well-being on the University Campus	○	
Raquel Moreno-Penaranda	The “SDGs” Contested		○
Eric Vanden Bussche	Maps, Border Disputes, and Conflict in East Asia		○
Candler Hallman	A Critical History of Terrorism		○
Catherine Hansen	Writing Games: Experimental Writing as Social Practice		○
Dennis Stromback	Japanese Social-Political Philosophy		○
Greg Dalziel	The Art of Attention		○
Erika D’Souza	Stereotyping Feminine Identity in International Media		○
Alex Bueno	Photographing Tokyo: Looking at One’s Place in the Urban Landscape		○
John Pazdziora	Third Culture Children’s Literature		○
Natsuno Funada	Developing International Friendships in Global Contexts		○
Tomoko Kamishima	Infectious Diseases: why humans managed to eliminate only a few infectious diseases?		○
Jesús Alberto Pulido Arcas	Sustainability in Japanese Architecture		○
John Quayle	Plagues throughout History		○
Alexandra Terashima	The Gender Data Gap: exploring the lack of data about women and girls’ experience in life		○
John Solomon Maninang	Food Safety in Public and Environmental Health		○
Dipesh Kharel	Visualizing Japan: Doing Ethnography and Documentary Filmmaking with Your Smartphone		○
Naoko Hosokawa	Sustainability of Linguistic Diversity		○
Shigeo Kagami	Global Entrepreneurship Exercise		○
Sho Shimoyamada	Tourism and Justice		○
Kristopher McEown	Psychological Approaches for Improving Health and Well-being		○
Francesco Cangemi	Phonetics: The sounds of languages across the world		○
Global Leadership Course (GLC)			
Sam Bamkin, Dipesh Kharel, Yuki Ohara, Simon Perry, Sylwia Ejmont, Ying Shan (Doris) Zhang	Global Leadership Course (GLC-I: Leadership Foundation)		○



Go Global Gateway (GGG)

Go Global Gateway (GGG) is a program that encourages all UTokyo undergraduate students to participate in international learning and exchange activities. UTokyo defines “global competence” as the ability to live and work together with diverse people around the world, and aims for all students to develop it throughout their university life. Students who satisfy designated requirements are awarded a certificate.

To be certified, students need to submit a certain number of activity reports after participating in international activities. The division organized a hands-on Activity Report Writing Workshop in June 2024 to encourage students to submit the reports. In the 2024 academic year, a total of 40 students received the certificate.

Short-term Programs

■ UTokyo–Asian University for Women (AUW) Joint Summer Program



From July 29 to August 8, 2024, GlobE hosted a joint summer program with the Asian University for Women (AUW) in Bangladesh with the overarching theme “Body, Environment and Sustainability.” Twelve undergraduate students each from AUW and UTokyo learned and explored together for ten days.

The students examined the program theme from various perspectives through lectures by UTokyo faculty members and external experts. The lectures covered diverse fields: gender, reproductive health, education for sustainable development, global health and infectious diseases, biodiversity, and capitalism, sensibility, and embodiment. Alongside the lectures in a classroom, the students experienced a variety of on- and off-campus learning activities including a visit and workshop at the Fast Retailing Foundation,* an on-campus film screening, visits to the Japan International Cooperation Agency (JICA) and Mori Art Museum, and a day-trip to a farm in Kisarazu City, Chiba Prefecture.

On the final day, August 8, as a culmination of the program, the students shared the outcomes of their ten-day learning through poster presentations at a symposium. They also engaged in a lively discussion on the theme “Empowering Diversity with Technology” with keynote speaker Sputniko! (Artist/Associate Professor, Department of Design, Tokyo University of the Arts/Founder and CEO of Cradle Inc.).

The program provided an opportunity for students from different social and cultural backgrounds to share their thoughts, experiences, and cultures, thereby deepening mutual understanding and significantly broadening their perspectives.

*This program was implemented with support from the Fast Retailing Foundation.

■ Summer Session/Joint Program with Princeton University



UTokyo–Princeton University Summer Session

From June 17 to July 4, 2024, an exchange session took place at the Hongo Campus, bringing together 16 undergraduate students from UTokyo and 14 undergraduate students from Princeton University. The students shared opinions, thoughts, and experiences through various activities and events held during the session. One such event was a Film Night, where the students watched the documentary *JAPANI—a documentary on Nepali immigrants in Japan and their left-behind children in Nepal*, directed by GlobE Assistant Professor Dipesh Kharel. Students subsequently discussed issues related to migrants, refugees, and displaced people.

Additionally, the session featured Dialogue at UTokyo GlobE (p. 12), where the students engaged in lively discussions on various points of difference between universities in Japan and the United States, including entrance examinations and gender balance.

UTokyo–Princeton University Joint Program

A joint program titled “People and Culture of Japan in the United States: Past, Present, and Future” was held from March 8 to 18, 2025. Eight undergraduate students each from UTokyo and Princeton University participated, studying together at the University of Tokyo New York Office, Rutgers University, and Princeton University.

The program featured lectures by experts from various fields covering the politics, economy, society, and culture of Japan and the United States, as well as the history of Japan-U.S. people-to-people exchanges. Informal learning opportunities, including museum visits and classical music appreciation, were also provided. Over the eleven-day program, the students spent significant time together, sharing insights, knowledge, and experiences and fostering friendships.

Student Mixers



▲ Talk & Share! ~What is your favorite XXX? “Ep.1 .1 Manga”

Throughout the year, the division hosts student mixers for students, providing opportunities to build new friendships and engage with different languages and cultures.

Events hosted in the 2024 Academic Year

GlobE Photo x Essay Contest

Talk & Share! ~What is your favorite XXX?

Experience Japanese tea ceremony

International Student Support Room

The GlobE International Student Support Room (ISSR) handles around 4,000 consultations and counseling sessions annually, offering support to ensure international students can settle in securely and perform effectively in their academic and research pursuits. GlobE ISSR also offers career support to international students by providing information on job hunting in Japan and organizing events with global companies and HR professionals.

In the 2024 academic year, GlobE ISSR resumed in-person activities due to strong student demand, while maintaining the online options established during the COVID-19 pandemic. In addition, the separate English consultation and counseling services at the Komaba Campus and Hongo Campus were integrated, allowing for unified support across both campuses.

Provision of Consultations and Information, and Response to Inquiries from International Students and Faculty/Staff Members

GlobE ISSR provides support in Japanese, English, and Chinese regarding intercultural/psychological adjustment, academic and research issues, careers and job hunting in Japan, interpersonal relationships, daily life troubles, and administrative procedures. For psychological support, the office collaborates with on-campus counseling services, including the Center for Research on Counseling and Support Services.



■ Orientation for New International Students at Hongo Campus (April/October) and Follow-up Orientation

Information regarding life both on and off campus is provided in Japanese, English, and Chinese during the spring and autumn enrollment periods. Follow-up sessions are also conducted, often with the cooperation of current students, to address any new questions and confirm information after the initial settlement period following enrollment.

Student Mixers

To provide opportunities for international students to meet people both on and off campus and deepen their connections with Japanese society, GlobE ISSR organizes the Language Exchange Program, the Chinese Conversation Club, social gatherings with local students, and Japanese language exchange sessions with members of local companies.



■ International Meet-up

GlobE ISSR provides opportunities for interaction among students after the follow-up orientation.



■ Chinese Conversation Club (Year-round)

The Chinese Conversation Club is held biweekly at the Hongo Campus and monthly at the Kashiwa Campus (co-hosted with GlobE Kashiwa Branch). Students discuss a wide range of topics, including student life, hobbies, career paths, and job hunting, deepening their interaction in Chinese, Japanese, and English.

■ Language Exchange Program (S Semester and A Semester)

The Language Exchange Program facilitates interaction through students learning languages from each other. Students search for a partner using an online bulletin board based on their preferred language for exchange, affiliated campus, and hobbies. The majority of international students request Japanese, while local students frequently seek English as their preferred language for exchange.

Career Support for International Students

As the number of international students seeking employment in Japan after graduation increases, GlobE ISSR hosts in-person and online seminars to ensure they can navigate the unique Japanese job hunting process while utilizing their skills as global talent. To increase connections between international students and companies on campus, GlobE ISSR organizes various large-scale events, such as job fairs with global companies, and events attended by corporate HR professionals.

Individual career consultations address the needs of international students, including those who are anxious about Japanese-language job hunting or who seek information, by providing specialized support considering the unique challenges international students face when seeking employment in Japan.

■ Large-scale Events

Job Fair for UTokyo International Students I・II

Global Career Fair I・II

Link to the World—Exploring your Career Path with Global Companies—

Career Development Symposium for International Students “Working in Japan—Open Discussion with HR staff from Japanese Companies”

■ Interactive and Exchange Seminars

Global Career Seminar for International Students: On-site Company Visits

■ Informative Guidance and Seminars

Career Guidance for International Students—Job Hunting/CV•Resume Writing/Internship—

Global Career Seminar for International Students: Get to Know Industries and Companies



▲ Job Fair for UTokyo International Students I・II

▼ Career Development Symposium for International Students “Working in Japan—Open Discussion with HR staff from Japanese Companies”



Japanese Language Courses

The Japanese Language Education Division offers Japanese language courses to all international students and researchers at UTokyo, regardless of their affiliation. Some courses are also available for their spouses. The division designs and operates courses that thoroughly consider diverse needs, learning styles, efficiency, and the goals of participants, offering a wide range of levels from beginner to advanced, as well as various course lengths. All classes are conducted online to ensure easy access for participants across all campuses. Additionally, the division provides Japanese language courses to students participating in International Short-term Programs, which are primarily designed for students enrolled in universities abroad.

In the 2024 academic year, a new fee-based Japanese language program was designed for incoming international students, with applications opening in March 2025. The division continues to expand and diversify Japanese language learning opportunities.

List of Courses and Number of Participants (AY 2024)

Eligibility	Course Title	S Semester		A Semester		Total	
		Courses	Participants	Courses	Participants	Courses	Participants
UTokyo members	General Course	42	501	38	497	80	998
	Intensive Japanese Course	4	33	4	38	8	71
	Short-term Japanese Course	7	88	6	136	13	224
	Special Themed Seminar	7	78	8	147	15	225
	Individual Tutorial Sessions	—	96	—	106	—	202
Others	Courses for International Short-term Programs	9	89	0	0	9	89

■ General Course

The General Course is designed for busy international students who wish to study Japanese several times a week. It offers classes at various levels from beginner to advanced, as well as specialized classes such as “Kanji” and “Intermediate Conversation.”

■ Intensive Japanese Course

The Intensive Japanese Course is provided for international students seeking short-term, intensive study. It employs efficient learning structures that cover key points for each level. Classes are available from beginner to upper-intermediate levels.

■ Short-term Japanese Course

The Short-term Japanese Course is a one-week, flexibly offered course for individuals who cannot attend classes regularly every week or who arrive in Japan on a different schedule. Classes are available from beginner to advanced levels.

■ Special Themed Seminar

Special Themed Seminars are held for one to several days, focusing on a specific topic. Since they specialize in particular content, such as conversation or kanji, participants can select a seminar that matches their level and interests.

■ Individual Tutorial Sessions

Instructors from the Japanese Language Education Division provide one-on-one Japanese language instruction in 30-minute slots by appointment. The sessions offer consultation on Japanese language study and opportunities for conversation practice.

■ Courses for International Short-term Programs

The division provides Japanese language courses for students participating in International Short-term Programs. In the 2024 academic year, courses were offered for UTokyo Global Unit Courses (UTokyo GUC), the UTokyo Amgen Scholars Program, and the University of Tokyo Research Internship Program (UTRIP, implemented by the Graduate School of Science, UTokyo).

Breakdown of Participants in the Japanese Language Courses* for UTokyo Members (AY 2024)

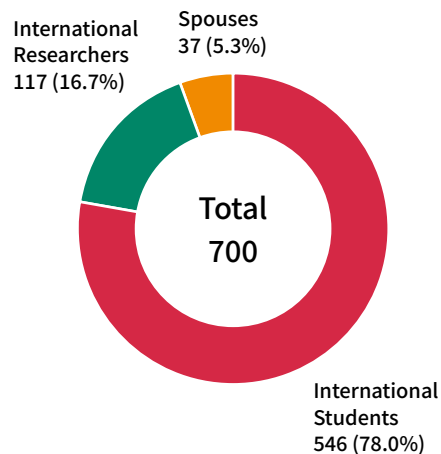
*Excluding Individual Tutorial Sessions

S Semester

By Country/Region

China	298
France	47
United States	34
Taiwan	33
South Korea	23
Egypt	18
Indonesia	17
Canada	14
Mongolia	14
Italy	13
Philippines	13
Nepal	12
Hong Kong	11
United Kingdom	10
Myanmar	10
Others	133
Total	700

By Status

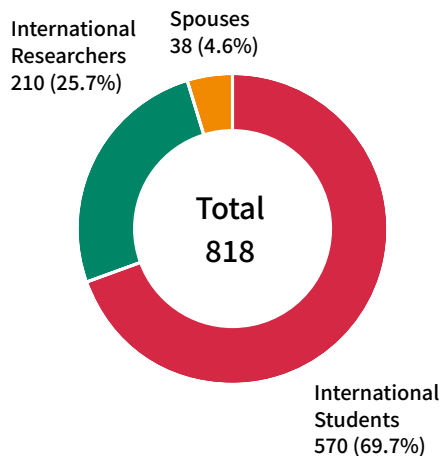


A Semester

By Country/Region

China	300
Taiwan	64
France	50
United States	39
India	37
Germany	33
United Kingdom	19
Nepal	17
Philippines	16
Italy	15
Malaysia	15
Canada	15
South Korea	15
Hong Kong	15
Egypt	14
Others	154
Total	818

By Status



▲ Japanese Language Course session during UTokyo-Asian University for Women Joint Summer Program

Activities of Komaba Branch

The GlobE Komaba Branch provides various support primarily for international students and researchers affiliated with the Komaba Campus (Graduate School of Arts and Sciences, College of Arts and Sciences, Graduate School of Mathematical Sciences, and two research institutes), as well as students studying at the Komaba Campus through USTEP. The branch provides consultation and advice on various aspects of life in Japan and university matters. At the start of each new semester, the branch organizes English-language orientation sessions for new international students, student-led campus tours, assistance with ward office procedures for PEAK* students, and support for opening bank accounts. Furthermore, in collaboration with the International Student Support Room (ISSR), the branch supports the ISSR's consultation and counseling services in Japanese, English, and Chinese (both in-person and online) for international students in the Komaba area. The branch also conducts on-campus promotional activities concerning courses and various events offered by GlobE.

In addition to these services and activities, the branch organizes a variety of international exchange and Japanese cultural experience events throughout the year for international students and researchers, and local students to interact with each other. In the 2024 academic year, through various events such as a popular annual sports event, Dodgebee Games & Party, and seasonal Bon Dance & Tanabata Party, many participants met new friends and deepened their interaction. The branch also provides students with opportunities to appreciate traditional Japanese performing arts, such as kabuki, which are often perceived as difficult to access. This allows both international and local students to easily become familiar with Japanese culture and arts.

The branch will continue implementing international exchange and Japanese cultural experience events, while also collaborating with the ISSR to host mental health-related events.

*PEAK: Programs in English at Komaba (a program where students can earn a bachelor's degree taught in English)

Activities and Events (AY 2024)

April	Orientation for New International Students Student-led Komaba Campus Tour
May	Dodgebee Games & Party
June	Discover KABUKI
July	Bon Dance & Tanabata Party
September	For New PEAK Students: Bunkyo Ward Office Procedure Assistance Japan Post Bank Account Opening Support
September & October	Orientation for New International Students Student-led Komaba Campus Tour
October	Dodgebee Games & Party
December	Let's Visit KABUKIZA!



Activities of Kashiwa Branch

The GlobE Kashiwa Branch supports the campus life of international students, researchers, and faculty/staff members affiliated with the Kashiwa Campus (Graduate School of Frontier Sciences and six research institutes). In the 2024 academic year, the number of international members at the Kashiwa Campus exceeded 1,000, meaning approximately two out of every seven individuals on the campus was an international member. The Kashiwa Branch utilizes this unique characteristic to cultivate an environment where diverse individuals can learn, research, and grow.

Activities include housing support, general living support, international exchange and Japanese cultural experience events, and the operation of the English Discussion Club. For example, the Free Recycling Bazaar offered items provided by on-campus and external donors free of charge to newcomers to Japan, providing essential living support. For a kabuki appreciation event, the branch annually organizes optional tours guided by local students, providing participants with opportunities to experience Japanese culture and to interact with each other. Additionally, the branch organizes study sessions for university staff members to deepen their cross-cultural understanding and learn methods of effective international communication.

At UTokyo Kashiwa Open Campus, students introduced their hometown school lives under the theme “Back to My School Days,” and visitors enjoyed diverse programs such as songs, musical performances, and hands-on activities including Arabic calligraphy and henna tattoos. Furthermore, cultural and exchange events, such as Calligraphy Workshop and English Rakugo (comic storytelling) experience sessions, were conducted in collaboration with local volunteers and residents, promoting community engagement.

The Kashiwa Branch will continue to collaborate with various stakeholders both on and off campus to promote the internationalization of the Kashiwa Campus.

Activities and Events (AY 2024)



April	Free Recycling Bazaar English Discussion Club (Guidance)
May	Chinese Conversation Club (New International Student Welcome)
June	Discover KABUKI One-to-One Cultural Exchange Program* Lunch Party Chinese Conversation Club (Duanwu (Dragon Boat Festival) Themed Session)
July	English Discussion Club Summer Special 2h x 3 days English Discussion Club (End-of-Semester Social BBQ)
September	Chinese Conversation Club Calligraphy Workshop (Co-hosted by Mitsui V-Net)
October	Free Recycling Bazaar English Discussion Club (Guidance) Chinese Conversation Club (New International Student Welcome) (Monthly on the fourth Tuesday) UTokyo Kashiwa Open Campus
November	English Rakugo (Hosted by Mitsui V-Net, Co-hosted by GlobE Kashiwa Branch and UTokyo Kashiwa Library) Chinese Conversation Club (Monthly on the fourth Tuesday)
December	Chinese Conversation Club (Monthly on the fourth Tuesday)
January	Chinese Conversation Club (Lunar New Year Themed Session) (Monthly on the fourth Tuesday)
February	Chinese Conversation Club (Monthly on the fourth Tuesday)
March	Japanese Culture Tour Japanese Drums (Wadaiko) Workshop Chinese Conversation Club (Monthly on the fourth Tuesday) English Discussion Club Farewell Party

*A program where international students, researchers, faculty/staff members, and their families studying or working at the Kashiwa Campus exchange with Japanese volunteers on a one-on-one basis

Student Mobility across the University of Tokyo

Outbound and Inbound Student Mobility

The terms “outbound” and “inbound” here refer to students temporarily leaving their home university to participate in non-degree study abroad programs at partner universities.

Outbound students:

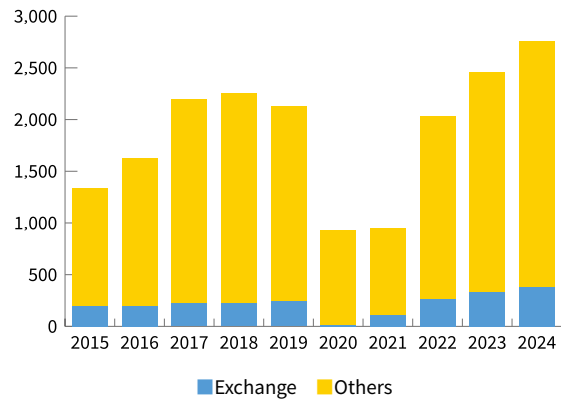
Students going abroad for a short period (one year or less) from UTokyo for exchange programs, summer programs, etc.

Inbound students:

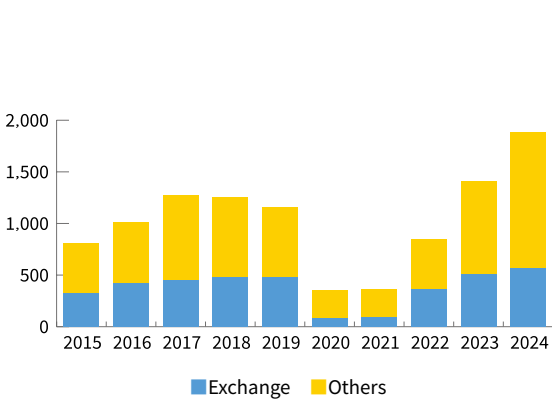
Students from abroad who are accepted to UTokyo for a short period (one year or less) through exchange programs, summer programs, etc.

	Academic Year	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Outbound Students	Exchange	199	197	220	221	240	15	107	266	329	380
	Others (Ex. Summer Programs)	1,133	1,430	1,978	2,040	1,895	910	846	1,762	2,131	2,379
	Total	1,332	1,627	2,198	2,261	2,135	925	953	2,028	2,460	2,759
Inbound Students	Exchange	323	420	451	475	484	84	92	360	511	563
	Others (Ex. Summer Programs)	488	589	820	775	677	270	266	489	895	1,322
	Total	811	1,009	1,271	1,250	1,161	354	358	849	1,406	1,885

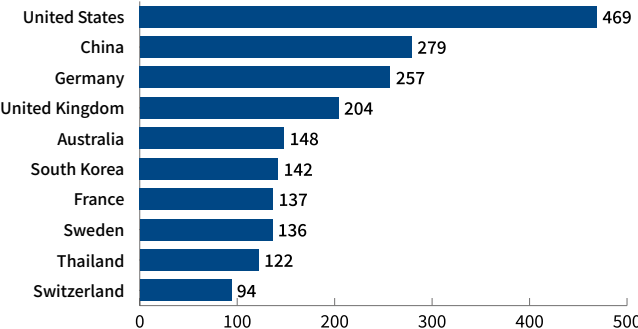
■ Trends in Outbound Student Numbers



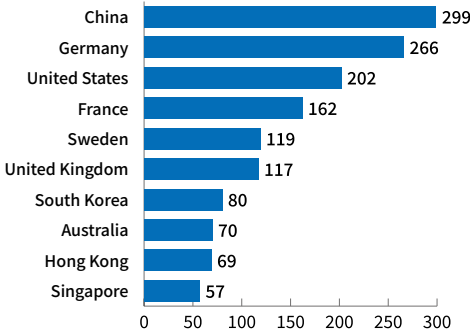
■ Trends in Inbound Student Numbers



■ Top 10 Destinations (Countries/Regions) of Outbound Students (AY 2024)



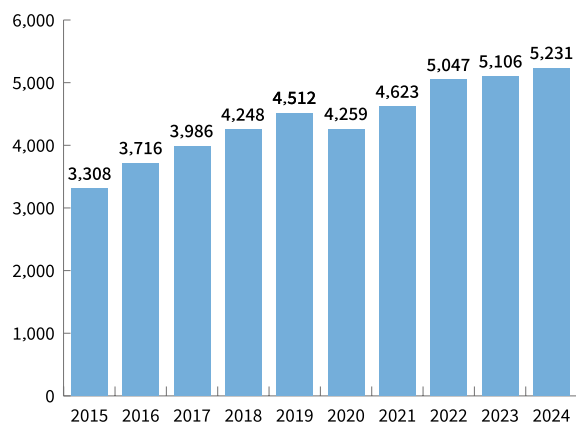
■ Top 10 Locations (Countries/Regions) of Home Universities for Inbound Students (AY 2024)



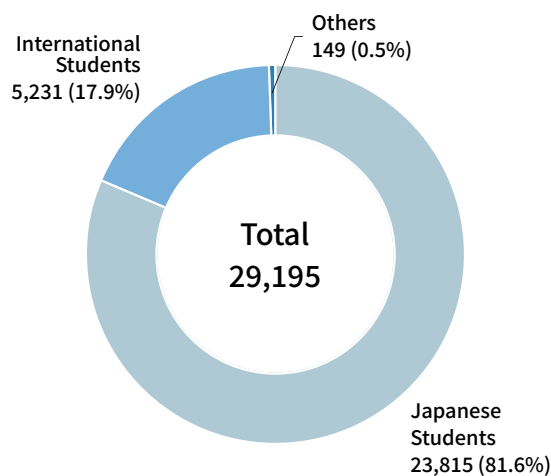
Total Number of International Students at the University of Tokyo

(As of November 1, 2024)

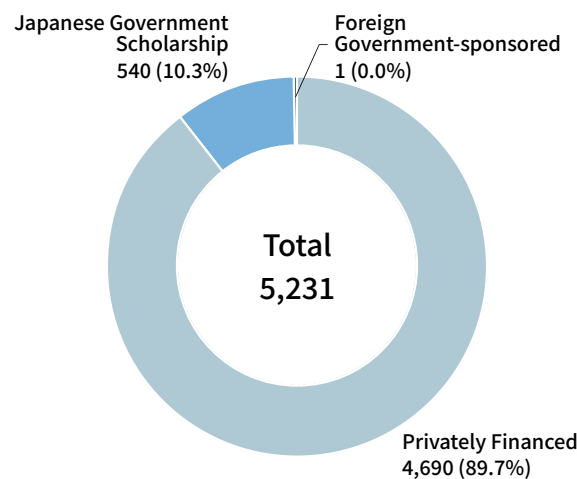
Trends in International Student Enrollment



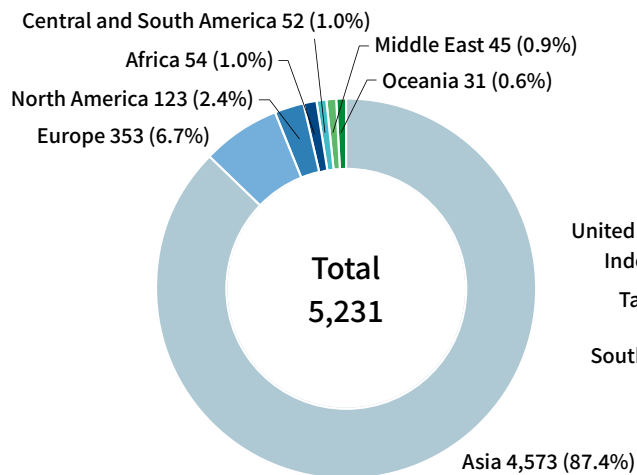
Ratio of International Students to Total Enrollment



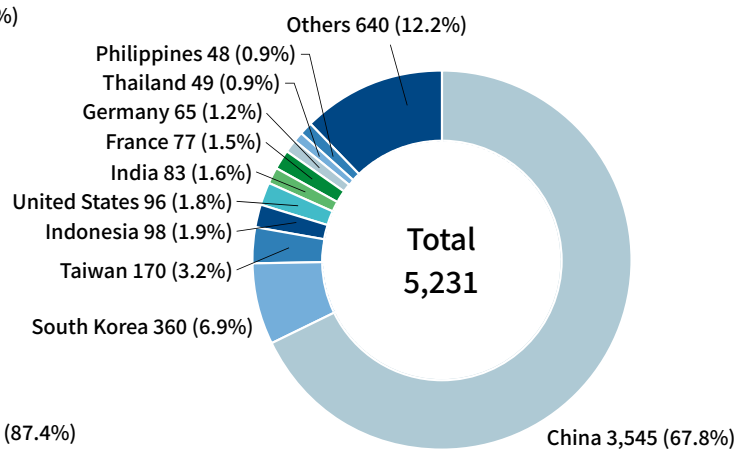
Breakdown of International Students by Status/Category



Breakdown of International Students by Region



Breakdown of International Students by Country or Region



Support for GlobE

Support for Global Leadership Program (GLP)

The UTokyo Global Leadership Program is made possible through the support and cooperation of the following companies and foundations. All contributions are received as restricted donations to the Global Leadership Development Fund and are directly used to provide scholarships for students participating in Global Experiences through the program.

► Program Details: pp. 24-25

AsahiKASEI



The Tazaki Foundation

'TORAY'

NISSAN
MOTOR CORPORATION

III Nihon M&A Center



Go Global Scholarship Fund

The Go Global Scholarship Fund is a scholarship program designed to provide financial support to UTokyo students pursuing global endeavors through study abroad. This includes short-term study abroad programs for approximately two weeks, as well as medium-to-long-term exchange programs for up to one year.



This fund has long been supported by the warm generosity and contributions of many individuals. Your support will be utilized as program fees and scholarships for students, primarily those at the undergraduate level. Your support makes a difference by helping students gain global experience and take flight on the world stage.



Quick Links



Center for Global Education,
The University of Tokyo
Website

<https://globe.u-tokyo.ac.jp/en/index.html>



The University of Tokyo
Go Global Website

<https://www.u-tokyo.ac.jp/adm/go-global/en/index.html>



University-wide Student
Exchange Program (USTEP)
Webpage

<https://www.u-tokyo.ac.jp/en/academics/ustep.html>



UTokyo Global Unit Courses
(UTokyo GUC)
Webpage

<https://www.u-tokyo.ac.jp/en/prospective-students/guc.html>



UTokyo Amgen Scholars Program
Webpage

https://www.u-tokyo.ac.jp/en/prospective-students/amgen_program.html



Global Liberal Arts (GLA) Courses
Webpage

<https://globe.u-tokyo.ac.jp/en/globalliberalarts.html>



Global Leadership Program-I (GLP-I)
Webpage

<https://globe.u-tokyo.ac.jp/en/glpi.html>



Global Leadership Program-II
(Trilingual Program)(GLP-II (TLP))
Webpage

<https://globe.u-tokyo.ac.jp/en/glpii.html>



Go Global Gateway (GGG)
Webpage

<https://globe.u-tokyo.ac.jp/en/ggg.html>



The University of Tokyo
Website for International Students

<https://www.u-tokyo.ac.jp/adm/inbound/en/index.html>



Japanese Language Education Division
Center for Global Education,
The University of Tokyo
Website

<https://globe.u-tokyo.ac.jp/nkc/en/index.html>

**Front Cover:**

UTokyo–JICA International Cooperation Pilot Program
in Ghana
(Photo: Japan International Cooperation Agency (JICA))

Back Cover:

UTokyo–Asian University for Women (AUW) Joint Summer
Program

**Center for Global Education, The University of Tokyo
Annual Report 2024**

December 2025

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