

[P4] Intermediate Japanese for Daily Use

Get ready for life in Japan!

Congratulations on getting into UTokyo! Your adventure is just around the corner. Why not get a head start with our exciting online Japanese language program?

In this condensed 3-week course, we emphasize oral communication, connecting you with various situations that will arise in your new life in Japan. If you have prior learning experience, please check your proficiency level on our website: <https://www.todai-ic-nihongo.com/center/LevelCheck/nihongo.html>

Note: This syllabus provides information on 'Intermediate Japanese for Daily Use.'

Syllabus

1	Subject	[P4] Intermediate Japanese for Daily Use
2	Field	Japanese Language
3	Key words	Intermediate, Grammar, Communication, Daily use, Conversation
4	Unit	1
5	Lecturer	Center for Japanese Language Education
6	Period	July 7 (Mon.) - July 25 (Fri.), 2025
7	Time	15:00-16:30 (Japan Standard Time)
8	Lecture style	Online (live virtual class)
9	Evaluation Criteria	Excellent (S) 90–100%; Very good (A) 80–89%; Good (B) 70–79%; Pass (C) 60–69%; Fail (D) 0–59%
10	Evaluation methods	Attendance and Participation 60%, Assignments 40%
11	Prerequisites	<ul style="list-style-type: none"> • This course is specifically for students who have applied for the UTokyo Pre-arrival JLP. • This course is aimed at the intermediate level, and a study background equivalent to JLPT N4 is required. It is suitable for learners who have been assessed as “Level pre3 Elementary to Intermediate / Level 3 Lower Intermediate” or above in the level check test offered on our website: https://www.todai-ic-nihongo.com/center/LevelCheck/nihongo.html • We assume that the participants have almost completed an entire elementary-level curriculum, whether at their home university, using commercial textbooks, or through other means.

12	Contents	<p>Purpose The goal of this course is to extend intermediate-level international students' knowledge of Japanese oral expressions for use in daily life, their understanding of how to use them, and opportunities to practice using them effectively. Students who successfully complete this course will be able to:</p> <ul style="list-style-type: none"> • Ask questions confidently. • Provide detailed explanations. • Engage in real Japanese conversations more naturally. • Understand the preference for high-context interactions in Japanese. <p>Description This course is offered as an online (live) virtual class. The curriculum is designed for students who have completed the beginner level, allowing them to apply their knowledge in practical communication scenarios, such as asking questions, explaining situations, and asking for help from people around them in a 3-week course. The goal is for participants to gain confidence in using Japanese in various contexts and feel motivated to advance to the next stage of their learning.</p> <p>In the class, we will focus on activities that enhance your understanding of high-context Japanese culture and improve conversation skills through real-life simulations, particularly through activities we call 'Conversation Challenge.'</p> <p>Since the class is primarily conducted in Japanese, it will provide a good opportunity to build confidence and improve your language skills through real-world interactions. While using Japanese may be challenging at times, it will support your growth and progress.</p> <p>Note: This course combines lectures and interactive sessions simulating face-to-face interactions. Therefore, students are requested to keep their cameras on during class. Engaging in active practice and discussions with your classmates is highly encouraged.</p> <p>Schedule You will learn expressions and vocabulary to handle specific situations that are likely to occur shortly after arriving in Japan. In addition to learning these expressions, you will also study conversation strategies and the communication characteristics preferred in Japanese society. The topics include:</p> <ul style="list-style-type: none"> • Asking about unfamiliar words • Asking how to fill out forms • Asking for recommendations • Consulting about troubles • Inviting friends • Making appointments, etc. <p>Classes will be held over a period of three weeks, with 10 days (10 sessions) dedicated to the lessons. Additionally, similar situations to those in [P3] will be covered, but the content will be adjusted according to the level. The detailed schedule and list of specific learning items will be posted here in early April.</p> <p>Assignments Students are required to complete a worksheet provided every day (1-2 pages). Students are expected to spend about one hour every day reviewing the day's lesson.</p>
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13	Required readings	Center's original materials
14	Reference reading	Will be provided in class.
15	Notes on Taking the Course	• After the application for enrollment is accepted, applicants will take a brief placement interview (5-10 minutes) by Zoom to assess their suitability for the appropriate course. Please refer to the application guidelines for more details.

Contact

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